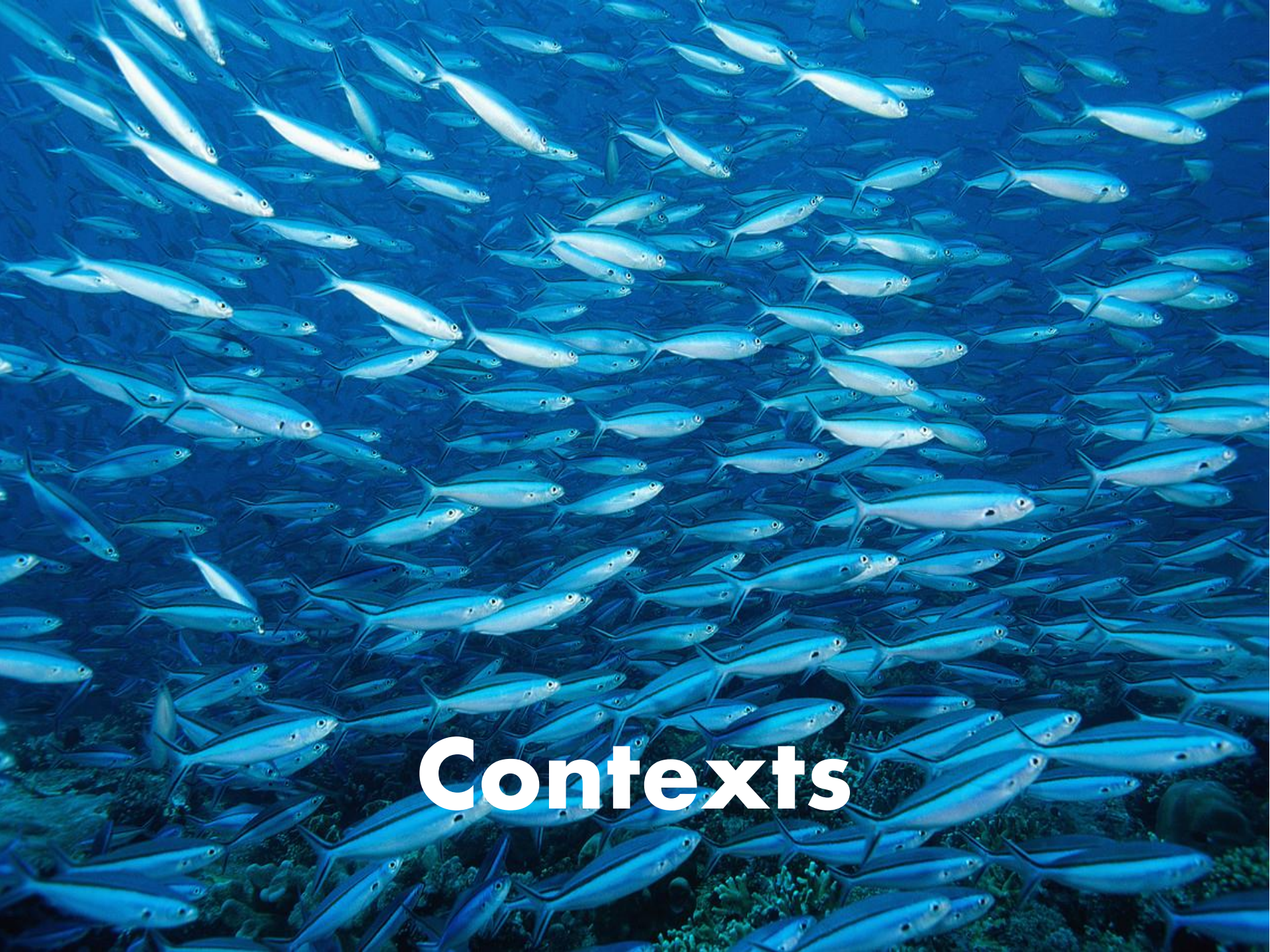


Exploring, Engagement & Inquiry in an Online Undergraduate Course

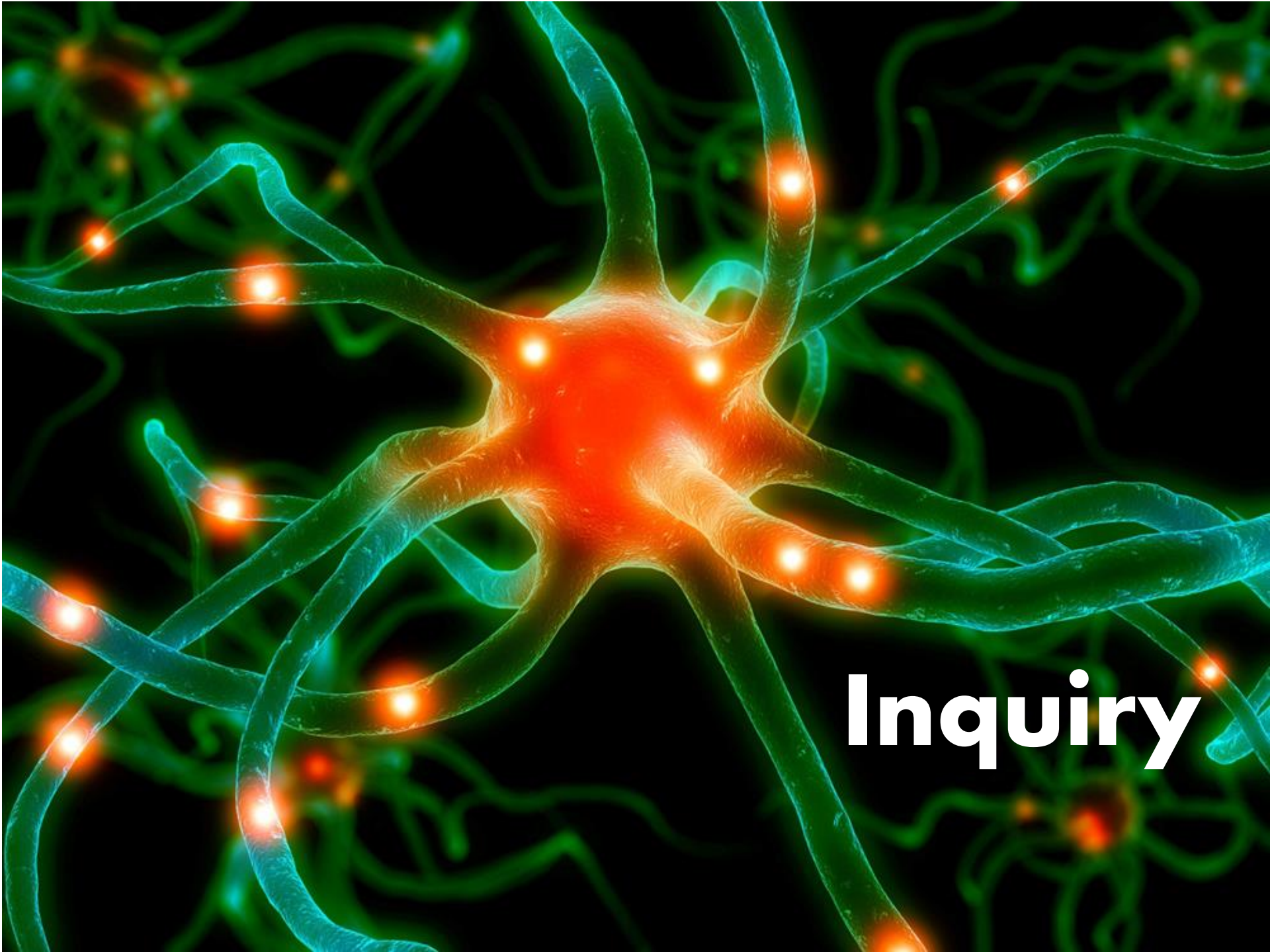
**A Case Study of Using LEGOs & Technology
in Learning about Science**



**Danilo M. Baylen, University of West Georgia
Cristine Goldberg, University of Cumberland**



Contexts



Inquiry



Participants



Data Collection





Findings

Implications



Conclusion



Acknowledgment



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